



ANNUAL EVALUATION GRID - PCHS 2024

LEGEND		
1	No adjustment	Our actions are satisfactory and we are continuing on this path
2	Some adjustments	Our actions are quite satisfactory, but require some adjustments.
3	To replace	Our actions or measures are no longer applicable or available.

Evaluation: To promote the values of the EDDI statement				
Legend: 1: No adjustment 2: Some adjustments 3: To replace		Check		
Actions and/or Prevention Measures carried out in 2023-2024		1	2	3
1	Establishment of a consultative group of students to measure the impact of our EDDI initiatives running throughout the year.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Findings	
<p>We launched our student School Council in early 2024. It is still in its infancy but is off to a strong start, highlighting student voice, interests and concerns. The students involved have many amazing ideas and run their own meetings. They report to GB. They have expressed gratitude for having the chance to express their voice. It is an inclusive group with reps from the ALPS program as well.</p>	

Evaluation: Increase sense of belonging and engagement for all stakeholders

Legend: 1: No adjustment 2: Some adjustments 3: To replace		Check		
Actions and/or Prevention Measures carried out in 2023-2024		1	2	3
1	Review reinstating Homeroom/Teacher Advocacy Group.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Create a student council with representatives from each grade level.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Creation of a Leadership elective.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	"The Voice" student newspaper	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Daily Student Announcement Slideshow in classrooms and common areas.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Findings

1. A thorough review process to re-establish TAG took place, as of September 2024-2025, TAG will be put into place.
2. A student council was established in early 2024
 - a. Student participation is an early indicator of student engagement
 - b. We have noticed that more students are getting involved with ECA's, especially with the senior boys.
3. Leadership elective will be running for the 2024-2025 school year at the Senior level. At the junior levels, Leadership is offered as a club.
4. Student newspaper has started at school as an ECA. It is slowly being replaced with a digital news broadcast to make it more accessible to all students. This will showcase all activities that occur at school.
5. Student announcements, the slide show will be status quo, and is shared during period 1. Bulletin boards were established for regular and ongoing activities to reduce the number of slides.

Evaluation: Fostering positive relationships for all stakeholders

Legend: 1: No adjustment 2: Some adjustments 3: To replace		Check		
		1	2	3
Actions and/or Prevention Measures carried out in 2023-2024				
1	Continuation of various Extracurricular Activities/clubs such as Gender and Sexuality Alliance (GSA), Black Student Union (BSU), Boys to Men, & Peer Mediation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Findings

Various clubs and ECA's have been created and very well attended by students. We have noticed that many students who attend these activities weren't active participants in the past. These clubs are varied and they cater to all learners and interests of our students. Many positive relationships have been created because of these activities. These activities have been the means to communicate a common message to all students.

Evaluation: Increase feelings of safety. Increase awareness around bullying and violence outside of classroom time

Legend: 1: No adjustment 2: Some adjustments 3: To replace		Check		
		1	2	3
Actions and/or Prevention Measures carried out in 2023-2024				
1	Increase supervision times and locations and reduce the amount of unstructured time	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Awareness campaigns and assemblies such as Multicultural Day, Pink Shirt Day, National Day for Truth and Reconciliation, Student Assembly Against Gender-Based Violence	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Findings

1. New supervision times or areas have been created to increase adult visibility in the

school and to manage the flow of students in the school to foster a sense of security.

2. Many varied assemblies have been organized and a FLASH committee will be created next year to organize these assemblies.