

Incoming IB Students information



- Academic expectations and graduation requirements
- IB report cards and grades
- Managebac©
- Service as Action
- One-to-One program



Academic Expectations

An IB student is expected to be one who:

- strives to do the best they can
- is open to trying new and difficult things
- is willing to help those who are having difficulties
- likes learning new things
- works hard
- cares about the people and the world around them
- asks for help
- self motivated
- independent workers

Graduation requirements:

- Successfully completed the IB Courses (All Years)
- Successfully completed the IB Person Project (Year 5)
- Successfully completed the on screen examinations (Year 5)
- Successfully completed e-portfolio for Phys Ed and French (Year 5)



IB Report Card and Grades

Students will be graded in TWO ways.

1. According to the IB MYP criterion for each IB Subject
 - a. [Language acquisition](#). (French and Spanish)
 - b. [Language and literature](#). (English)
 - c. [Individuals and societies](#). (Social Studies)
 - d. [Sciences](#).
 - e. [Mathematics](#).
 - f. [Arts](#).
 - g. [Physical and health education](#).
 - h. [Design](#).
2. According to the Government of Quebec competencies for each subject.

Students will receive 2 IB report cards per year.

Managebac & Service as Action

Managebac is a learning management service that PCHS implemented during the 2016-17 academic year for the Personal Project (year 5) and for Service as Action (all years)

What is Service as Action?

- Becoming involved in
 - school life
 - the community
 - the world
- Taking action when a need is perceived.

Service as Action cont...

1. Based on curriculum
 - a. Student initiated
 - i. Learns about a concern, identifies the problem, initiates action
 - b. Teacher initiated
 - i. Teacher points out a concern, class identifies the problem, initiates action.

2. Outside of the curriculum
 - a. Student initiated
 - i. Identifies a problem, initiates action
 - b. Teacher/school initiated
 - i. Identifies a problem, initiates action

In all cases, students can work individually as well as in teams.

1:1 at PCHS

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Who?

- All Year 1 IB students
- Continued professional development for teachers (i.e. Google Summits)



What?

Macbook PRO/ChromeBook

- One student:One computer
 - Macbook (Pro, air)
 - Please know that the memory is static and cannot be added to after market.
 - ChromeBook
 - <https://www.cnet.com/topics/laptops/best-laptops/best-chromebooks/>



The secondary 1 of 2017-18 are about 60-40% Macbook to ChromeBook.

NO other types of laptops, please!
ONLY Macbooks or ChromeBooks!

Where & When?

- 2017
 - Year 1-5 IB
- Subject areas:
 - Social studies
 - Languages
 - Mathematics*
 - Science

* Mathematics will use the device where possible.



Why?

■ Focus on pedagogy and curriculum

- Facilitate research
 - develop research skills
 - show learning in a variety of ways
- Collaborative learning
 - Google docs
 - sharing, editing
- Flexibility
 - follow the needs and interests of the group

■ Global Learning

- 1:WORLD- connects the students to other schools and the world around them.



Why? – Cont'd

- Interaction in and out of class
 - student comments
 - questions
- Exposure to growing technological demand/presence
 - customization of creation
 - broadens the scope of creativity
 - Web design
 - Video & Audio creation / editing
- Environmentally friendly



How?

■ Place of purchase

- Apple Store, Best buy, Bureau en Gros, etc
- Items to purchase
 - Macbook

OR

- ChromeBook



■ 5 year personal device

- Service and extras are at client's discretion, but highly recommended.
 - hard case
 - sleeve
 - Applecare