

**Evaluation of Student Learning  
Secondary 5  
2024-2025**

You will find information below concerning the evaluation and reporting of your child's progress.

| Subject   | Description  | Types of Evaluations (Such as...)  | Final Evaluations/ Exams   |
|---|--|--|--|
| <p><b><u>English Language Arts</u></b></p> <p>Uses language to communicate and to learn<br/>33%</p> <p>Reads and listens to texts<br/>33%</p> <p>Produces spoken, written and media texts<br/>34%</p>   | <ul style="list-style-type: none"> <li>Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills</li> <li>The students' knowledge of language and texts will also be evaluated throughout the year</li> <li>All three competencies will be evaluated in all terms throughout the year.</li> </ul> | <p>Assignments</p> <p>Projects</p> <p>Reports</p> <p>Oral Presentations</p> <p>Tests</p> <p>Learning &amp; Evaluation Situations</p> | <p><b>December Exam</b><br/>45% of term<br/>(Competency 3)</p> <p><b>Ministry Final Exam</b><br/>Competency 2:<br/>50% of final mark<br/>Competency 3:<br/>50% of final mark</p> |
| <p><b><u>Mathematics</u></b></p> <p>Solves a situational problem<br/>30%</p> <p>Uses math reasoning<br/>70%</p>   | <ul style="list-style-type: none"> <li>Students will be evaluated on their ability to solve situational problems and use mathematical reasoning</li> <li>The students' mathematical knowledge of real numbers, algebra, geometry, statistics and probability will also be evaluated throughout the year</li> </ul>   | <p>Tests</p> <p>Quizzes</p> <p>In-class work</p> <p>Learning &amp; Evaluation Situations</p>   | <p><b>December Exam</b><br/>20% of term</p> <p><b>Final Exam</b><br/>Board Compulsory<br/>20% of term</p>  |
| <p><b><u>French, Second Language</u></b></p> <p>Communicates in French<br/>40% *(33%)</p> <p>Understands oral and written texts in French<br/>30% *(34%)</p> <p>Produces oral and written texts in French<br/>30% *(33%)</p> <p>*Enriched Program</p> | <ul style="list-style-type: none"> <li>Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills</li> <li>The students' knowledge related to oral communication, reading comprehension and writing will also be evaluated throughout the year</li> </ul>  | <p>Assignments</p> <p>Projects</p> <p>Reports</p> <p>Oral Presentations</p> <p>Tests</p> <p>Learning &amp; Evaluation Situations</p> | <p><b>December Exam</b><br/>base/enrichi:<br/>30% of term</p> <p><b>Ministry Final Exams</b><br/>base/enrichi 50% of year</p>  |

| Subject                                       | Description   | Types of Evaluations (Such as...)  | Final Evaluations/ Exams  |
|---|---|--|---|
| <b><u>Contemporary World</u></b>              | <ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to :               <ul style="list-style-type: none"> <li>- interpret a contemporary problem</li> <li>- take a position on a contemporary world issue</li> </ul> </li> <li>• The students' knowledge about the environment, population, power, tensions/conflicts and wealth in our world today will also be evaluated</li> </ul>  | Tests<br>Quizzes<br>Projects<br>Essays<br>Learning and Evaluation Situations | N/A   |
| <b><u>Physics and Chemistry</u></b>           | <p>Both Practical and Theory components will be evaluated and reported on at the end of every term</p> <p>The students' knowledge of the Material World, Living World, Earth and Space and the Technological World will also be evaluated throughout the year</p>   | Tests<br>Laboratory Projects<br>Practical 40%<br>Theory 60%                  | <b>December Exam</b><br>50% of term 2 theory<br><br><b>Final Exam</b><br>50% of term 3 theory |
| <b><u>Financial Education</u></b>             | <ul style="list-style-type: none"> <li>• To help students develop critical judgment in managing their personal finances</li> <li>• To help students develop the confidence and self-knowledge needed for financial well-being</li> </ul>  | Tests<br>Quizzes<br>Projects<br>Essays<br>Learning and Evaluation Situations | N/A   |
| <b><u>Physical Education &amp; Health</u></b> | <ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to:               <ul style="list-style-type: none"> <li>- perform movement skills in different physical activity settings</li> <li>- interact with others in different physical settings</li> <li>- adopt a healthy and active lifestyle</li> </ul> </li> <li>• The students' knowledge of different physical activities and strategies will also be evaluated throughout the year</li> </ul> | Participation<br>Tests<br>Performances/ Movements                            | N/A   |

|  |   |  |     |
|--|---|--|-----|
| <b><u>Cultural and Citizenship in Quebec</u></b> | <ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to reflect on ethical questions, understand the phenomenon of religion and the practice of dialogue</li> <li>• The students' knowledge of the needs of human beings as individuals and in groups as well as the knowledge of different religions will also be evaluated throughout the year</li> </ul> | Participation<br>Tests<br>Projects<br>Oral Presentations | N/A |
| <b><u>Music</u></b>                              | <ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to create, perform and appreciate musical works</li> <li>• The students' knowledge of the language of music and instrumental techniques will also be evaluated throughout the year</li> <li>• Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>                           | Participation<br>Performances<br>Presentations           | N/A |
| <b><u>Visual Arts</u></b>                        | <ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to create and appreciate personal and media images</li> <li>• The students' knowledge of the language of visual arts, transforming images, materials and tools will also be evaluated throughout the year</li> <li>• Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>    | Participation<br>Projects<br>Presentations               | N/A |
| <b><u>Drama</u></b>                              | <ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to create, perform and appreciate dramatic works</li> <li>• The students' knowledge of the language of drama, performance techniques and procedures will also be evaluated throughout the year</li> <li>• Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>               | Participation<br>Performances/<br>Movements              | N/A |

### **Students with Special Needs**

Please note that some students are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

Please note that you will receive the following official communications during the school year:

| <b>Official Communications</b> |   |
|--------------------------------|---|
| <b>Interim Report</b>          | On <b>October 15<sup>th</sup></b> , you will receive an Interim Report which will include comments on your child's learning and behavior.   |
| <b>Term 1 Report Card</b>      | The Term 1 Report Card will be issued on <b>November 20<sup>th</sup></b> . This report card will cover the period from August 29 <sup>th</sup> to November 8 <sup>th</sup> and will count for 20% of the final mark for the year.   |
| <b>Term 2 Report Card</b>      | The Term 2 Report Card will be issued on <b>February 14<sup>th</sup></b> . This report card will cover the period from November 11 <sup>th</sup> to January 31 <sup>st</sup> and will count for 20% of the final mark for the year. |
| <b>Term 3 Report Card</b>      | The Term 3 Report Card will be issued on <b>June 27<sup>th</sup></b> . It will cover the period from February 3 <sup>rd</sup> to the end of the year and will count for 60% of the final mark for the year.                         |

**Report Card Information:**

**Comments on Learning (by Subject)**

The report card will include a section for general teacher comments for each subject area. The comments will deal with the student's strengths, challenges and progress.

**General Competencies**

The report card will also include comments on the following general competency at the end of the third term:

- *Organizes their work*

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available.

For any more information concerning the evaluation of your child's learning, please contact us at your convenience.

*Lucia Corelli*

Principal