

**Evaluation of Student Learning  
Secondary 1, 2 & 3  
2022-2023**

You will find information below concerning the evaluation and reporting of your child's progress.

Subject	Description	Types of Evaluations (Such as...)	Final Evaluations/ Exams
<p><b><u>English Language Arts</u></b></p> <p>Uses language to communicate and to learn 33%</p> <p>Reads and listens to texts 33%</p> <p>Produces spoken, written and media texts 34%</p>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills</li> <li>The students' knowledge of language and texts will be evaluated throughout the year</li> <li>All three competencies will be evaluated in all terms throughout the year.</li> </ul>	<p>Assignments</p> <p>Projects</p> <p>Reports</p> <p>Oral Presentations</p> <p>Tests</p> <p>Learning &amp; Evaluation Situations</p>	<p><b>December Exam</b> Secondary 1: 20% of competency 2</p> <p>Secondary 2: 20% of competency 2</p> <p>Secondary 3: 45% of Competency 3</p> <p><b>Final Exam</b> Secondary 1: 20% of Competency 2 and 3</p> <p>Secondary 2: 20% of competency 2 and 3</p> <p>Secondary 3: 45% of Competency 2</p>
<p><b><u>Mathematics</u></b></p> <p>Solves a situational problem 30%</p> <p>Uses math reasoning 70%</p>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to solve situational problems and use mathematical reasoning</li> <li>The students' mathematical knowledge of arithmetic, algebra, geometry, statistics, and probability will also be evaluated throughout the year</li> </ul>	<p>Tests</p> <p>Quizzes</p> <p>In-class work</p> <p>Learning &amp; Evaluation Situations</p>	<p><b>December Exam</b> Secondary 1, 2, &amp; 3 20% of term</p> <p><b>Final Exam</b> Secondary 1, 2, &amp; 3 20% of term</p>
<p><b><u>French, Second Language</u></b></p> <p>Communicates in French 40% *(33%)</p> <p>Understands oral and written texts in French 30% *(34%)</p> <p>Produces oral and written texts in French 30% *(33%)</p> <p>*Enriched Program</p>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills</li> <li>The students' knowledge related to oral communication, reading comprehension and writing will also be evaluated throughout the year</li> </ul>	<p>Assignments</p> <p>Projects</p> <p>Reports</p> <p>Oral Presentations</p> <p>Tests</p> <p>Learning &amp; Evaluation Situations</p>	<p><b>December Exam</b> Secondary 1 &amp; 2: 20% of term</p> <p>Secondary 3: 30% of term</p> <p><b>Final Exam</b> Secondary 1 &amp; 2: 20% of term</p> <p>Secondary 3: 30% of term</p>

Subject	Description	Types of Evaluations (Such as...)	Final Evaluations/ Exams
<p><b><u>Science &amp; Technology</u></b></p> <p>Practical 40%</p> <p>Theory 60%</p>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to: <ul style="list-style-type: none"> <li>- seek answers or solutions to scientific or technological problems</li> <li>- make the most of their knowledge of science and technology</li> <li>- communicate in the language used in science and technology</li> </ul> </li> <li>• The students' knowledge of the <i>Material World, Living World, Earth and Space and the Technological World</i> will also be evaluated throughout the year</li> </ul>	<p>Tests</p> <p>Quizzes</p> <p>Projects</p> <p>Presentations</p> <p>Experimental Activities</p> <p>Technological Design Activities</p>	<p><b>December Exam</b> Secondary 1 &amp; 2: 20% of term</p> <p>Secondary 3: 20% of term (theory only)</p> <p><b>Final Exam</b> Secondary 1 &amp; 2: 20% of the term.</p> <p>Secondary 3: 30% of term (theory only)</p>
<p><b><u>Geography</u></b></p>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to: <ul style="list-style-type: none"> <li>- understand the organization of a territory</li> <li>- interpret a territorial issue</li> <li>- develop a greater awareness of geographic problems in the world</li> </ul> </li> <li>• The students' knowledge about different territories will also be evaluated throughout the year</li> </ul>	<p>Tests</p> <p>Quizzes</p> <p>Projects</p> <p>Learning and Evaluation Situations</p>	<p>N/A</p>
<p><b><u>History &amp; Citizenship Education</u></b></p>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to: <ul style="list-style-type: none"> <li>- examine society, making connections with the past</li> <li>- explain important changes that have taken place in history</li> <li>- develop a greater awareness of his/her place as a citizen in society</li> </ul> </li> <li>• The students' knowledge about different societies will also be evaluated throughout the year</li> </ul>	<p>Tests</p> <p>Quizzes</p> <p>Projects</p> <p>Learning and Evaluation Situations</p>	<p><b>December Exam</b> 20% of term</p> <p><b>Final Exam</b> 20% of term</p>

<p><b><u>History of Québec and Canada</u></b> <b><u>(sec. 3 only)</u></b></p>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to : <ul style="list-style-type: none"> <li>- Characterize period the History of Québec and Canada</li> <li>- Interprets a social phenomena</li> </ul> </li> <li>• The program aims to enable students to: <ul style="list-style-type: none"> <li>- acquire knowledge of the history of Québec and Canada</li> <li>- develop the intellectual skills associated with the study of history</li> <li>- develop critical thinking and discussion skills conducive to social participation</li> </ul> </li> </ul>	<p>Tests</p> <p>Quizzes</p> <p>Projects</p> <p>Essays</p> <p>Learning and Evaluation Situations</p>	<p><b>December Exam</b> 40% of term 2</p> <p><b>School Board Final Exam</b> 30% of term 3</p>
<p><b><u>Physical Education &amp; Health</u></b></p>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to: <ul style="list-style-type: none"> <li>- perform movement skills in different physical activity settings</li> <li>- interact with others in different physical settings</li> <li>- adopt a healthy and active lifestyle</li> </ul> </li> <li>• The students' knowledge of different physical activities and strategies will also be evaluated throughout the year</li> </ul>	<p>Participation</p> <p>Sportsmanship/ Behavior</p> <p>Written Tests/ Assignments</p> <p>Performances/ Movements/ Skills</p>	<p>N/A</p>
<p><b><u>Ethics and Religious Culture</u></b></p>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to reflect on ethical questions, understand the phenomenon of religion and the practice of dialogue</li> <li>• The students' knowledge of the needs of human beings as individuals and in groups as well as the knowledge of different religions will also be evaluated throughout the year</li> </ul>	<p>Participation</p> <p>Tests</p> <p>Projects</p> <p>Oral Presentations</p>	<p>N/A</p>
<p><b><u>Music</u></b></p>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to create, perform and appreciate musical works</li> <li>• The students' knowledge of the language of music and instrumental techniques will also be evaluated throughout the year</li> <li>• Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>	<p>Participation</p> <p>Performances</p> <p>Presentations</p>	<p>N/A</p>

<b>Visual Arts</b>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to create and appreciate personal and media images</li> <li>• The students' knowledge of the language of visual arts, transforming images, materials and tools will also be evaluated throughout the year</li> <li>• Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>	Participation  Projects  Presentations	N/A
<b>Drama</b>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to create, perform, and appreciate dramatic works</li> <li>• The students' knowledge of the language of drama, performance techniques and procedures will also be evaluated throughout the year</li> <li>• Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>	Participation  Performances/ Movements	N/A

### **Students with Special Needs**

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

Please note that you will receive the following official communications during the school year:

<b>Official Communications</b>	
<b>Interim Report</b>	On <b>October 13<sup>th</sup></b> , you will receive an Interim Report which will include comments on your child's learning and behavior.
<b>Term 1 Report Card</b>	The Term 1 Report Card will be issued on <b>November 18<sup>th</sup></b> . This report card will cover the period from August 31 <sup>st</sup> to November 4 <sup>th</sup> and will count for 20% of the final mark for the year.
<b>Term 2 Report Card</b>	The Term 2 Report Card will be issued on <b>February 17<sup>th</sup></b> . This report card will cover the period from November 7 <sup>th</sup> to February 2 <sup>nd</sup> and will count for 20% of the final mark for the year.
<b>Term 3 Report Card</b>	The Term 3 Report Card will be issued on <b>June 30<sup>th</sup></b> . It will cover the period from February 3 <sup>rd</sup> to the end of the year and will count for 60% of the final mark for the year.

### **Report Card Information:**

#### **Comments on Learning (by Subject)**

The report card will include a section for general teacher comments for each subject area. The comments will deal with the student's strengths, challenges, and progress.

**General Competencies**

The report card will also include comments on the following general competency at the end of the third term:

- *Organizes their work*

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available.

For any more information concerning the evaluation of your child's learning, please contact us at your convenience.

*Lucia Corelli*

Principal

**Evaluation of Student Learning  
Secondary 4  
2022-2023**

You will find information below concerning the evaluation and reporting of your child's progress.

Subject	Description	Types of Evaluations (Such as...)	Final Evaluations/ Exams
<p><b><u>English Language Arts</u></b></p> <p>Uses language to communicate and to learn 33%</p> <p>Reads and listens to texts 33%</p> <p>Produces spoken, written and media texts 34%</p>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills</li> <li>The students' knowledge of language and texts will also be evaluated throughout the year</li> </ul>	<p>Assignments</p> <p>Projects</p> <p>Reports</p> <p>Oral Presentations</p> <p>Tests</p> <p>Learning &amp; Evaluation Situations</p>	<p><b>December Exam</b> 45% of term (competency 3)</p> <p><b>Final Exam</b> 45% of term (competency 2)</p>
<p><b><u>Mathematics</u></b></p> <p>Solves a situational problem 30%</p> <p>Uses math reasoning 70%</p>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to solve situational problems and use mathematical reasoning</li> <li>The students' mathematical knowledge of real numbers, algebra, geometry, statistics and probability will also be evaluated throughout the year</li> </ul>	<p>Tests</p> <p>Quizzes</p> <p>In-class work</p> <p>Learning &amp; Evaluation Situations</p>	<p><b>December Exam</b> 20% of term</p> <p><b>Ministry Final Exam</b> (Reasoning competency) June 2023</p>
<p><b><u>French, Second Language</u></b></p> <p>Communicates in French 40% *(33%)</p> <p>Understands oral and written texts in French 30% *(34%)</p> <p>Produces oral and written texts in French 30% *(33%)</p> <p>*Enriched Program</p>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills</li> <li>The students' knowledge related to oral communication, reading comprehension and writing will also be evaluated throughout the year</li> </ul>	<p>Assignments</p> <p>Projects</p> <p>Reports</p> <p>Oral Presentations</p> <p>Tests</p> <p>Learning &amp; Evaluation Situations</p>	<p><b>December Exam</b> Base et enrichi 30% of term</p> <p><b>Final Exam</b> Base et enrichi 30% of term</p>

Subject	Description	Types of Evaluations (Such as...)	Final Evaluations/ Exams
<p><b><u>Science &amp; Technology</u></b></p> <p>Practical 40%</p> <p>Theory 60%</p>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to: <ul style="list-style-type: none"> <li>- seek answers or solutions to scientific or technological problems</li> <li>- make the most of their knowledge of science and technology</li> <li>- communicate in the language used in science and technology</li> </ul> </li> <li>• The students' knowledge of the <i>Material World, Living World, Earth and Space and the Technological World</i> will also be evaluated throughout the year</li> </ul>	<p>Tests</p> <p>Quizzes</p> <p>Projects</p> <p>Presentations</p> <p>Experimental Activities</p> <p>Technological Design Activities</p>	<p><b>December Exam</b> 30% of term (theory mark)</p> <p><b>Ministry Final Exam</b> 20% of overall theory mark June 2023</p>
<p><b><u>History of Québec and Canada</u></b></p>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to : <ul style="list-style-type: none"> <li>- Characterize period the History of Québec and Canada</li> <li>- Interprets a social phenomena</li> </ul> </li> <li>• The program aims to enable students to: <ul style="list-style-type: none"> <li>- acquire knowledge of the history of Québec and Canada</li> <li>- develop the intellectual skills associated with the study of history</li> <li>- develop critical thinking and discussion skills conducive to social participation</li> </ul> </li> </ul>	<p>Tests</p> <p>Quizzes</p> <p>Projects</p> <p>Essays</p> <p>Learning and Evaluation Situations</p>	<p><b>December Exam</b> 40% of term</p> <p><b>Ministry Exam</b> 20% of overall mark June 2023</p>
<p><b><u>Physical Education &amp; Health</u></b></p>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to: <ul style="list-style-type: none"> <li>- perform movement skills in different physical activity settings</li> <li>- interact with others in different physical settings</li> <li>- adopt a healthy and active lifestyle</li> </ul> </li> <li>• The students' knowledge of different physical activities and strategies will also be evaluated throughout the year</li> </ul>	<p>Participation</p> <p>Sportsmanship/ Behaviour</p> <p>Written Tests</p> <p>Performances/ Movements/ Skills</p>	<p>N/A</p>
<p><b><u>Ethics and Religious Culture</u></b></p>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to reflect on ethical questions, understand the phenomenon of religion and the practice of dialogue</li> <li>• The students' knowledge of the needs of human beings as individuals and in groups as well as the knowledge of different religions will also be evaluated throughout the year Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>	<p>Participation</p> <p>Tests</p> <p>Projects</p> <p>Oral Presentations</p>	<p>N/A</p>

Subject	Description	Types of Evaluations (Such as...)	Final Evaluations/ Exams
<u>Music</u>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to create, perform and appreciate musical works</li> <li>• The students' knowledge of the language of music and instrumental techniques will also be evaluated throughout the year</li> <li>• Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>	Participation Performances Presentations	N/A
<u>Visual Arts</u>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to create and appreciate personal and media images</li> <li>• The students' knowledge of the language of visual arts, transforming images, materials and tools will also be evaluated throughout the year</li> <li>• Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>	Participation Projects Presentations	N/A
<u>Drama</u>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to create, perform and appreciate dramatic works</li> <li>• The students' knowledge of the language of drama, performance techniques and procedures will also be evaluated throughout the year</li> <li>• Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>	Participation Performances/ Movements	N/A

### **Students with Special Needs**

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

Please note that you will receive the following official communications during the school year:

<b>Official Communications</b>	
<b>Interim Report</b>	On <b>October 13th</b> , you will receive an Interim Report which will include comments on your child's learning and behavior.
<b>Term 1 Report Card</b>	The Term 1 Report Card will be issued on <b>November 18th</b> . This report card will cover the period from August 31st to November 4th and will count for 20% of the final mark for the year.



<b>Term 2 Report Card</b>	The Term 2 Report Card will be issued on <b>February 17th</b> . This report card will cover the period from November 7th to February 2nd and will count for 20% of the final mark for the year.
<b>Term 3 Report Card</b>	The Term 3 Report Card will be issued on <b>June 30th</b> . It will cover the period from February 3rd to the end of the year and will count for 60% of the final mark for the year.

**Report Card Information:**

**Comments on Learning (by Subject)**

The report card will include a section for general teacher comments for each subject area. The comments will deal with the student's strengths, challenges and progress.

**General Competencies**

The report card will also include comments on the following general competency at the end of the third term:

- *Organizes their work*

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available.

For any more information concerning the evaluation of your child's learning, please contact us at your convenience.

*Lucia Corelli*

Principal

**Evaluation of Student Learning  
Secondary 5  
2022-2023**

You will find information below concerning the evaluation and reporting of your child's progress.

Subject	Description	Types of Evaluations (Such as...)	Final Evaluations/ Exams
<p><b><u>English Language Arts</u></b></p> <p>Uses language to communicate and to learn 33%</p> <p>Reads and listens to texts 33%</p> <p>Produces spoken, written and media texts 34%</p>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills</li> <li>The students' knowledge of language and texts will also be evaluated throughout the year</li> </ul>	<p>Assignments</p> <p>Projects</p> <p>Reports</p> <p>Oral Presentations</p> <p>Tests</p> <p>Learning &amp; Evaluation Situations</p>	<p><b>December Exam</b> 45% of term (competency 3)</p> <p><b>Final Ministry Exams</b> Competency 2: 20% Competency 3: 20%</p>
<p><b><u>Mathematics</u></b></p> <p>Solves a situational problem 30%</p> <p>Uses math reasoning 70%</p>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to solve situational problems and use mathematical reasoning</li> <li>The students' mathematical knowledge of real numbers, algebra, geometry, statistics and probability will also be evaluated throughout the year</li> </ul>	<p>Tests</p> <p>Quizzes</p> <p>In-class work</p> <p>Learning &amp; Evaluation Situations</p>	<p><b>December Exam</b> 20% of term</p> <p><b>Final Exam</b> Board Compulsory 20% of term</p>
<p><b><u>French, Second Language</u></b></p> <p>Communicates in French 40% *(33%)</p> <p>Understands oral and written texts in French 30% *(34%)</p> <p>Produces oral and written texts in French 30% *(33%)</p> <p>*Enriched Program</p>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills</li> <li>The students' knowledge related to oral communication, reading comprehension and writing will also be evaluated throughout the year</li> </ul>	<p>Assignments</p> <p>Projects</p> <p>Reports</p> <p>Oral Presentations</p> <p>Tests</p> <p>Learning &amp; Evaluation Situations</p>	<p><b>December Exam</b> base/enrichi: 30% of term</p> <p><b>Ministry Final Exams</b> base/enrichi 20% of term</p>

Subject	Description	Types of Evaluations (Such as...)	Final Evaluations/ Exams
<b><u>Contemporary World</u></b>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to :               <ul style="list-style-type: none"> <li>- interpret a contemporary problem</li> <li>- take a position on a contemporary world issue</li> </ul> </li> <li>• The students' knowledge about the environment, population, power, tensions/conflicts and wealth in our world today will also be evaluated</li> </ul>	Tests Quizzes Projects Essays Learning and Evaluation Situations	N/A
<b><u>Physics and Chemistry</u></b>	<p>Both Practical and Theory components will be evaluated and reported on at the end of every term</p> <p>The students' knowledge of the Material World, Living World, Earth and Space and the Technological World will also be evaluated throughout the year</p>	Tests Laboratory Projects Practical 40% Theory 60%	<b>December Exam</b> 50% of term (theory only)  <b>Final Exam</b> 50% of term (theory only)
<b><u>Financial Education</u></b>	<ul style="list-style-type: none"> <li>• To help students develop critical judgment in managing their personal finances</li> <li>• To help students develop the confidence and self-knowledge needed for financial well-being</li> </ul>	Tests Quizzes Projects Essays Learning and Evaluation Situations	N/A
<b><u>Physical Education &amp; Health</u></b>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to:               <ul style="list-style-type: none"> <li>- perform movement skills in different physical activity settings</li> <li>- interact with others in different physical settings</li> <li>- adopt a healthy and active lifestyle</li> </ul> </li> <li>• The students' knowledge of different physical activities and strategies will also be evaluated throughout the year</li> </ul>	Participation Tests Performances/ Movements	N/A

<p><b><u>Ethics and Religious Culture</u></b></p>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to reflect on ethical questions, understand the phenomenon of religion and the practice of dialogue</li> <li>• The students' knowledge of the needs of human beings as individuals and in groups as well as the knowledge of different religions will also be evaluated throughout the year</li> </ul>	<p>Participation Tests Projects Oral Presentations</p>	<p>N/A</p>
<p><b><u>Music</u></b></p>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to create, perform and appreciate musical works</li> <li>• The students' knowledge of the language of music and instrumental techniques will also be evaluated throughout the year</li> <li>• Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>	<p>Participation Performances Presentations</p>	<p>N/A</p>
<p><b><u>Visual Arts</u></b></p>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to create and appreciate personal and media images</li> <li>• The students' knowledge of the language of visual arts, transforming images, materials and tools will also be evaluated throughout the year</li> <li>• Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>	<p>Participation Projects Presentations</p>	<p>N/A</p>
<p><b><u>Drama</u></b></p>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to create, perform and appreciate dramatic works</li> <li>• The students' knowledge of the language of drama, performance techniques and procedures will also be evaluated throughout the year</li> <li>• Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>	<p>Participation Performances/ Movements</p>	<p>N/A</p>

**Students with Special Needs**

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**Report Card Information:**

**Comments on Learning (by Subject)**

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*Lucia Corelli*

Principal